# CAMPUS PLAN 2016

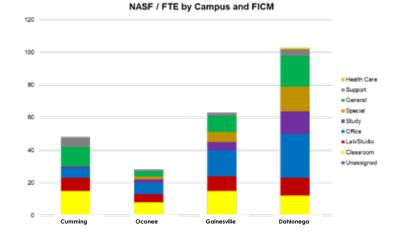
Campuses: Dahlonega/Gainesville/Oconee/Cumming

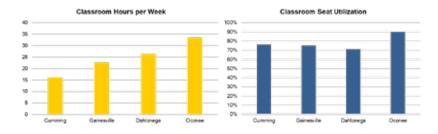
# THE PROJECT

Dober Lidsky Mathey (DLM) collaborated with Lord Aeck Sargent (LAS) to prepare a campus master plan for the University of North Georgia (UNG), recently consolidated though the merging of the North Georgia College and State University and Gainesville State College. DLM provided space assessment and needs projection services as a key partner in the master plan consultant team. The master plan was the first for the newly-defined institution, describing the space and campus development needs at four distinctive campus locations: Dahlonega, Gainesville, Oconee, and Cumming.

## CHALLENGE

The primary challenge of this planning effort was to develop a coherent and consistent plan for four diverse campuses with quite different histories and missions. Compiling and normalizing information received and developing a common, but highly customized set of recommendations tailored to each location made this project unique.





#### SOLUTION

The team interviewed the leaders of all Academic, Student Life/Student Services, Athletic/Recreation and Administrative programs to gain an understanding of programmatic change and facility needs. DLM's role was to focus on the Academic and Administrative space needs. To support this effort, the space inventory was compiled from the several campuses, reviewed and updated. We worked closely with UNG's Senior Space Planner to enhance the inventory through the addition of departmental assignment information. Then a comprehensive assessment of teaching/learning space utilization was conducted confirming utilization levels for the classroom inventory as a whole, and for specific locations in particular. DLM conducted similar analyses for laboratories and studios as well as office space. All analyses were compared to University System of Georgia space utilization metrics as well as a wide range of other benchmark data maintained by the consultant team.

DLM prepared a model of classrooms needed over the planning period to generate a program for adding teaching space as enrollment increases differentially at each location. The team proposed a to optimize utilization, rationalize space allocation, and support strategic initiatives to renew UNG's facilities in the coming 5-10 years.

#### RESULTS

The Plan was approved by the Board of Regents in the Fall of 2016, and UNG has advanced detailed planning and execution of several of the new construction and renovation plans recommended.

**PRINCIPAL IN-CHARGE** George G. Mathey, AICP Study Director

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### REFERENCE

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